



*Dilseacht don Fhíor agus don Díchas*  
Scoil Ailbe Naofa

**St. Ailbe's School**

***Policy Document***

***On***

*Dilseacht don Fhíor agus don Díchas*

***Detention***

***Scoil Ailbe Naofa***

## **RATIONALE**

This policy is rooted in the school's fundamental aim to foster in students a spirit of responsibility and to reform and counteract negligent attitude towards class work, homelearning, not having correct equipment and books during class and also counteracting being late for class on a regular basis, and to provide them with skills for life-long learning.

This is brought into place to ensure that each student regardless of personal circumstances receives equal opportunity to a quality education, strives to achieve their best and encourages a work ethic within the student body. Detention is only applied after communication with parents/guardians using the students' journal after having exhausted various other procedures of encouragement to stimulate the principles and benefits of homelearning.

## **MISSION STATEMENT**

- To provide quality education that meets the actual needs of young people in the best quality learning environment, creating an atmosphere of trust and confidence between students, parents, and staff which enhances self-esteem and self worth.
- To help all pupils reach their full potential in all areas of life, moral. Academic, social and vocational, recognising that there is no single standard that applies to all.
- To help pupils grow in confidence with a positive outlook on life and with the due consideration for others and for property.

## **GOALS**

It is hoped that this detention policy in conjunction with our Homelearning Policy and our Discipline Policy will reinforce the skills of learning which will lead to pupils reaching their full potential in all areas of life. It will foster an environment in which a good work ethic is the norm in St. Ailbe's School, and is also adhering to our Mission Statement.

## **POLICY CONTENT**

Students may be put on detention for the following:

- (1) No homework
- (2) No equipment
- (3) No books
- (4) Continuously late for class.

Detention will take place in **Room 8** on Tuesdays between **12.45 and 1.15pm**.

The supervising teacher will bring the register with them and note any absences.

## **ROLES AND RESPONSIBILITIES**

It has been agreed that all partners in St. Ailbe's School have a key role to play in implimenting this policy, each with their own distinctive duty.

### **The Role of Board of Management**

1. To ensure that the policy is developed and evaluated from time to time
2. To approve the policy
3. To consider reports from the Principal on the implementation of the policy.

### **The Role of the Principal, Deputy Principal and Year Heads**

1. To establish structures and procedures for the implementation of the policy
2. To monitor the implementation of the policy

### **The Role of the Subject Teachers**

1. To implement the policy, review detention assignments and provide feedback to students, class teachers and parents/guardians.
2. To keep records of students who are assigned detention.
3. To instruct students in the benefits of homelearning/study skills.

### **The Role of the Pastoral Care Personnel (Class Tutors, Guidance and Remedial Personnel)**

1. To monitor the effects of the policy and to identify students experiencing difficulty
2. To provide support and guidance, especially for those experiencing difficulty
3. To liaise with subject teachers, especially in relation to consideration for students with special educational needs.

### **The Role of the School Completion Programme Team**

The School Completion Team provides two evenings of homework from 4.00pm until 5.00pm Mondays and Thursdays. This homework club helps the students to develop skills of study which they can take home and continue on with their homework. In conjunction with this the SCP also provides sports activities two evenings per week from 4.00pm to 6.00 pm. The Tipperary S.C.P is actively involved in the design and implementation of extracurricular activities such as sports, arts and crafts and music to engage young people in learning in school, and promote a positive attitude to school. These interventions provide us with an

opportunity to tap into an individual's collection of intelligences and forge a relationship with a child outside the class that will enhance the relationship inside.

### **The Role of the Special Needs Assistant/Resource Department**

1. To help students in receipt of Special Need Assistants to be organised and prepared for class
2. To ensure students under their care are on time for class
3. To ensure that students are aware of what home work is given and have it noted in their journal.
4. To liaise with members of staff if students are experiencing difficulties in relation to homelearning.

### **The Role of the Parents/Guardians**

1. To support school policy
2. To provide suitable conditions for homework
3. To check and sign students' Journal on a weekly basis and to liaise with schools' structures if pupils is experiencing difficulty in any particular area.

### **The Role of the Student**

1. To do homework set, both oral/learning and written/practical
2. To present written homework properly
3. To arrive on time for class
4. To have all necessary books, biros, pencils etc. for class.

## **IMPLEMENTATION PROCEDURES**

### **Detention Register**

When putting a student on detention

- (1) Subject teacher fills in details of students into register as soon as possible so that plenty of notice is given in relation to matches and other activities.

- (2) It is the responsibility of the subject teacher who put the student in detention to follow up on non attendance or other issues in relation to work.
- (3) It is the responsibility of the teacher who put the student in detention to leave work or instruction with the student in relation to work to be carried out during the detention period.
- (4) It is the responsibility of the teacher who put the student in detention to notify parents/guardians of detention via the diary/homework journal or letter home, if the situation merits it.

### **Supervision:**

Supervision is carried out on a voluntary scale by teachers. Only volunteering teachers may place students on this supervised detention. Other staff members may organise their own systems, which will be independent of this supervised detention system.

#### Voluntary Supervision of Detention 2008 - 2009

(1) Johnny Lonergan	16th September 2008
(2) Noel Clancy	23rd September 2008
(3) Sean Fitzpatrick	30th September 2008
(4) Kieran O'Dwyer	7th October 2008
(5) Cáit O'Donoghue	14th October 2008
(6) Sheila Lenk	21st October 2008
(7) Fiona Kiely	4th November 2008
(8) Lisa Laaksonen	11th November 2008
(9) Claire Long	18th November 2008
(10) Siobhan Landers	25th November 2008
(11) Maura Quinlan	2nd December 2008
(12) Nicole Mc Laughlin	9th December 2008
(13) Pat Kennedy	16th December 2008
(14) Valerie Lewis	13th January 2008
(15) Ailish Hayes	20th January 2008
(16) Miriam Nugent	27th January 2008
(17) John Kelly	3rd February 2008
(18) Tony Nolan	10th February 2008
(19) Bríd Collins	24th February 2008
(20) Liz Kennedy	3rd March 2008
(21) Cathy Nolan	10th March 2008
(22) C. Mc Grath	24th March 2008
(23) M. Quirke	31st March 2008
(24) B. Mc Cormack	28th April 2008

For the staff who volunteer

- (1) Attendance for each student should be recorded.
- (2) Detention folder to be returned to the designated spot.
- (3) If any difficulties occur please note these in appropriate column.

## **SUCCESS CRITERIA**

1. There is a good work ethic in every class where good quality homework is being presented, students are arriving on time with all their books and equipment required for the subject.
2. There is a reduction in the pressure on students in relation to subject contact time
3. Parents and students are satisfied with the effectiveness of the policy
4. The goals are being attained

## **MONITORING PROCEDURES**

1. Class Tutors and Year Heads will conduct on-going monitoring through informal discussion with students and subject teachers, and through diary/homework journals spot checks, and will note feedback from students, teachers and parents
2. Subject Departments will review implementation once per term
3. Principal and Deputy Principal will meet with Subject Departments, Year Heads, Class Tutors, and Pastoral Care Personnel once per term
4. The Principal will report to the Board of Management once per term

## REVIEW PROCEDURES

The policy will be reviewed after two years. The review team will comprise the Principal, Deputy Principal and Year Heads and the Detention Coordinator

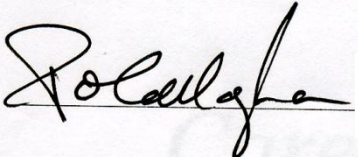
1. Views and experiences of teachers, students and parents will be surveyed in relation to the success criteria
2. School records will be analysed to assess impact on students' academic progress

The progress of students with special educational needs will be given particular consideration.

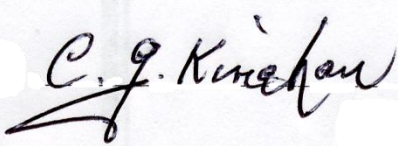
This policy was ratified by St. Ailbe's School Board of Management on Tuesday October 21st 2008.

This Policy will be reviewed on the school year beginning September 2010.

Signed:



Mr. P.O'Callaghan (Principal)



Mr.C. Kinehan (Chairman B.O.M.)