



Dilseacht don Fhíor agus don Díchas

Scoil Ailbe Naofa

St. Ailbe's School

Policy Document

On

Dilseacht don Fhíor agus don Díchas

Evening Study

Scoil Ailbe Naofa

RATIONALE

This policy is rooted in the school's fundamental aim to foster in students a spirit of responsibility and to develop homelearning skills which will stand to our students in preparation for Stae Examinatons and also for further education, and to provide them with skills for life-long learning.

This is brought into place to ensure that each student regardless of personal circumstances receives equal opportunity to a quality education, strives to achieve their best and encourages a work ethic within the student body.

MISSION STATEMENT

- To provide quality education that meets the actual needs of young people in the best quality learning environment, creating an atmosphere of trust and confidence between students, parents, and staff which enhances self-esteem and self worth.
- To help all pupils reach their full potential in all areas of life, moral. Academic, social and vocational, recognising that there is no single standard that applies to all.
- To help pupils grow in confidence with a positive outlook on life and with the due consideration for others and for property.

GOALS

It is hoped that this Evening Study policy in conjunction with our Homelearning Policy and our Discipline Policy will reinforce the skills of Homelearning which will lead to pupils reaching their full potential in all areas of life. It will foster an environment in which a good work ethic is the norm in St. Ailbe's School, and is also adhering to our Mission Statement.

POLICY CONTENT

Supervised Evening Study is available from Monday to Thursday, inclusive, each week, commencing usually about the third week of September and continuing on throughout term one, term two and term three.

Evening study commences at 4pm and finishes at 6pm.

All students are encouraged to attend Evening Study.

Evening Study is Supervised by a staff member and is free to all students who wish to avail of it.

Students participating in Evening Study have the opportunity to avail of a cup of tea and a roll before study commences. This enables the students to get the most out of their study by ensuring full concentration can be maintained throughout the evening.

ROLES AND RESPONSIBILITIES

It has been agreed that all partners in St. Ailbe's School have a key role to play in implimenting this policy, each with their own distinctive duty.

The Role of Board of Management

1. To ensure that the policy is developed and evaluated from time to time
2. To approve the policy
3. To consider reports from the Principal on the implementation of the policy.

The Role of the Principal, Deputy Principal and Year Heads

1. To establish structures and procedures for the implementation of the policy
2. To monitor the implementation of the policy.
3. To inform the general student body of the benefits of Study.

The Role of the Teachers

1. To implement the policy, to review the policy, and provide feedback to students, class teachers and parents/guardians.
2. To assign sufficient homework as stated in our Homelearning Policy.
3. To instruct students in the benefits of Homelearning/study skills.

The Role of the Pastoral Care Personnel (Class Tutors, Guidance and Remedial Personnel)

1. To monitor the effects of the policy and to identify students experiencing difficulty and finding it hard to develop study skills
2. To provide support and guidance, especially for those experiencing difficulty in organising proper study skills.
3. To liaise with subject teachers, especially in relation to consideration for students with special educational needs.

The Role of the School Completion Programme Team

The School Completion Team provides two evenings of homework from 4.00pm until 5.00pm Mondays and Thursdays. This club is independent of the Evening Study provided by St. Ailbe's School. This homework club helps the students to develop skills of study which they can take home and continue on with their homework. These interventions provide us with an opportunity to tap into an individual's collection of intelligences and forge a relationship with a child outside the class that will enhance the relationship inside.

The Role of the Parents/Guardians

1. To support school policy
2. To liaise with the school in the running of Evening Study.
3. To cooperate with the Evening Study Coordinator.
4. To ensure their child/children are attending Evening Study.

The Role of the Student

1. To do homework set, in an environment conducive to study.
2. To compliment Evening Study with further study at home.
3. To arrive on time for Evening Study
4. To have all necessary books, biros, pencils etc. required for Homelearning.
5. To show respect to all other students and supervisor of Evening Study.
6. If absent from Evening Study a note explaining their absenteeism is required.

IMPLEMENTATION PROCEDURES

Evening Study Register

- (1) A register is taken each evening of supervised study by the Evening Study Coordinator and/or Staff Supervisor.
- (2) Parent/Guardians are informed if their child/children are absent from Evening Study and an explanation sought.

SUCCESS CRITERIA

1. There is a good work ethic in every class where good quality homework is being presented, students are arriving on time with all their books and equipment required for their Evening Study.
2. There is a reduction in the pressure on students in relation to subject contact time
3. Parents and students are satisfied with the effectiveness of the policy

4. An atmosphere of good study skills and work ethic is developed and eventually accepted as the norm in St. Ailbe's School.
5. The goals are being attained

MONITORING PROCEDURES

1. Evening Study Coordinator will conduct on-going monitoring of Evening Study.
2. Parents/Guardians will be contacted to explain students' absence.
3. Principal and Deputy Principal will meet with Subject Departments, Year Heads, Class Tutors, and Pastoral Care Personnel once per term to analyse participation in Evening Study.
4. The Principal will report to the Board of Management once per term to inform them of progress of Evening Study

REVIEW PROCEDURES

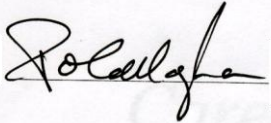
The policy will be reviewed after two years. The review team will comprise the Principal, Deputy Principal and Year Heads and the Evening Study Coordinator.

1. Views and experiences of teachers, students and parents will be surveyed in relation to the success criteria
2. School records will be analysed to assess impact on students' academic progress

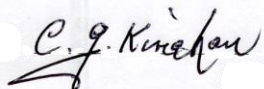
This policy was ratified by St. Ailbe's School Board of Management on Tuesday November 18th 2008.

This Policy will be reviewed on the school year beginning September 2010 or on as needs basis should a difficulty arise.

Signed:



Mr. P.O'Callaghan (Principal)



Mr.C. Kinehan (Chairman B.O.M.)